

California Business & Professions Code Section 6061.7(a)
Individual California Unaccredited Law School Information
January 2019 Posting

Name of Law School: _____

Primary Address: _____

Additional Branch/Satellite Campus Name(s) and Location(s):

The following data apply solely to all first-year students enrolled in the above referenced law school's J.D. Program who were admitted as of September 15 of the previous year, and who were not included in this data for any prior year:

1) Admissions Data:

- a) Total number of first-year applications received: _____
- b) Total number of first-year students admitted: _____
- c) Total number of first-year students enrolled: _____
- d) Undergraduate Grade Point Average (GPA) for all first-year students enrolled:
 - i) 75th Percentile: _____
 - ii) 50th Percentile: _____
 - iii) 25th Percentile: _____
- e) Law School Admissions Test (LSAT) numerical score for all first-year students enrolled (if LSAT is required for admission):
Reported Numerical Score:
 - i) 75th Percentile: _____
 - ii) 50th Percentile: _____
 - iii) 25th Percentile: _____

2) Tuition and Fees Totals for First-Year Students as of September 15:

- a) Total number of units required to earn a J.D. degree: _____
- b) Estimated total tuition charged to complete a J.D. degree: \$ _____
- c) Estimated total fees charged to complete a J.D. degree: \$ _____

3) Financial Aid Available to First-Year Students (if qualified):

- Federally Guaranteed Loans
- Private Student Loans
- Veterans Education Benefits
- California Dept. of Rehabilitation
- Unrestricted Scholarships/Grants/Discounts:
Total number and dollar amount awarded:
_____ \$ _____
- Conditional Scholarships/Grants:
Total number and dollar amount awarded:
_____ \$ _____

Description of all conditions (e.g., cumulative GPA) required to maintain any such scholarship awarded:

4) Enrollment Data

- a) Total number of students enrolled per class in the law school's J.D. degree program during each of the three listed school years:

	2015-2016	2016-2017	2017-2018
1 st Year			
2 nd Year			
3 rd Year			
4 th Year			
Total J.D. enrollment			

- b) Total number of students who transferred to or from the J.D. program during the prior three years:

	2015-2016	2016-2017	2017-2018
Transfers (to)			
Transfers (from)			

- c) Total number of students who did not remain enrolled in the J.D. program, on either a voluntary or involuntary basis, during each of the prior three years (includes those who transferred to other schools):

	2015-2016	2016-2017	2017-2018
Total Attrition (#)			

5) Law School Administrators, Faculty, and Librarians as of September 15:

- a) Number of full-time faculty: _____
 b) Number of part-time faculty: _____
 c) Number of full-time administrators: _____
 d) Number of part-time administrators: _____
 e) Number of trained and degreed librarians (full- or part-time): _____

6) Required Courses and Clinical Courses as of September 15:

- a) Number of required courses for J.D. degree: _____
 b) Average class size for required courses: _____
 c) Number of school-sponsored clinical programs offered for credit: _____

7) Employment Outcomes:

The percentage of students graduating in 2015 who were employed in 2016, 2017, or 2018 in:
 a) jobs that require a J.D. degree; or b) jobs in which holding a J.D. degree is an advantage:

Total number of 2015 J.D. graduates: _____
 Total number of survey responses received: _____
 Survey response rate: _____%

Employment Status of 2015 Grads in:	2016	2017	2018
J.D. degree-required	%	%	%
J.D. degree-advantage	%	%	%

* Applies to the employment status of the law school's 2015 J.D. graduates of the above referenced law school only.

8) California Bar Examination (CBX) Passage Data

- a) Reporting period (student graduation period): January 1, 2013 - December 31, 2017;
 b) Number of graduates during the reporting period:
 i) Who took the CBX at least once during the reporting period: _____
 ii) Who passed the CBX during the reporting period: _____
 iii) Cumulative pass rate for the reporting period (2)/(1): _____%